

## **Middlewich High School Pupil Premium Summary Report 2012-13**

The Government believes that the Pupil Premium, additional to main school funding, is the most effective way to address the current underlying inequalities between students eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the students who are most in need.

Pupil Premium was introduced in April 2011 and is allocated to schools according to numbers of students who have been registered for FSM at any point in the last six years 'Ever 6 FSM'. Schools also receive additional funding for children who have been in continuous Local Authority Care for more than six months and those who are the children of service personnel.

From January 2013 schools have also been allocated a 'Catch-up Premium' for students who do not meet expected level 4 in English and Maths at the end of KS2.

The main purpose of pupil premium is to 'narrow the gap' between vulnerable students and their peers. As a result of support and interventions we would expect to see raised aspirations, an improvement in attainment and enhanced career prospects for eligible students.

### **2012-2013 Pupil Premium - Budget and Expenditure**

<b>BUDGET</b>	<b>£85,974</b>
<b>EXPENDITURE</b>	
1 to 1 Tuition	£11,655
TA Support for RI & NI	£24,508
Inclusion Resource Manager	£20,119
Inclusion Resource - TA Support	£6,127
Learning Mentor	£7,245
Individual Student Support	£3,564
Year 10 & 11 Work & College Placements	£15,565
<b>Total Expenditure</b>	<b>£88,783</b>

### **1:1 Tuition**

Following the annual assessment of all students using standardise test for Literacy, those with scores below 85 are targeted for a variety of 1:1 or small group interventions. These include:

- Toe By Toe- a reading scheme for virtual non-readers to revisit basic skills and improve independence and access to the curriculum. This is delivered by our TA Reading Intervention Team. (Progress was between 6-14 months for the year 2011-12.)
- 1:1 Tuition- tailored sessions delivered by teaching staff or TAs to address specific literacy issues.

From September 2012, the numeracy scheme, “Power of 2”, a numeracy programme aimed at students whose numeracy skills are weak. This revisits basic number skills. Pupils working at level 3 and below are the focus group. (Progress from September 2012 to date has been between 0.2 and 1.1 levels.) The cohort will be expanded from September 2013.

All of the above schemes have not only served to improve the skills of students, but have also boosted confidence and self-esteem.

### **Inclusion Resource Provision (IRP)**

In September 2012 we introduced our IRP, in response to an increasing number of students who were presenting with emotional and behavioural difficulties in school. This is in addition to our highly effective and successful HI and ASC Provisions. The IRP has provided targeted support both in class and on a small group or 1:1 basis for a range of students. As part of this provision, one of our TAs has now qualified as a CBT therapist. We can also offer support and counselling on a range of issues from within school resources from our Learning Mentor or TAs working within the IRP. Our Learning Mentor also works with families to help them support their children.

### **Forest Schools**

As part of the work done by the IRP two staff have recently completed the “Wild Crew” training course, alongside an initial cohort of 8 students. This course is a specialist therapeutic course aimed at meeting the needs of students with complex emotional issues. In future one of the students will be acting as a peer mentor for other peers.

### **Skills Force**

This course, aimed at students with confidence or self-esteem issues has recently been completed. All those involved have gained a lot from the course and have been awarded a variety of certificates.

### **Curriculum support**

During this academic year we have introduced an additional English class in Year 10 and an additional Maths class in Year 11. This has enabled us to target support more effectively in these areas.

This year we ran an Easter school for the first time to aid revision for Year 11 students. This was well attended and comments from students and parents are very positive.

A homework club runs each lunchtime in Learning Support. This is staffed by TAs and they are available to support students with homework, if necessary. There are also a variety of other clubs on offer at lunchtime and after school.

A number of students attend college and/or work placements as part of their KS4 studies. These prove very successful and have led to students continuing their study at college and/or gaining work/apprenticeships with local companies.

### **Careers Information and Guidance**

In addition to the guidance provided by the LA Youth Service, we have contracted 'Changing Education' to give guidance to all students, in addition to the work done by school staff.

### **Student Specific Support**

Pupil Premium money for our 'Cared For' students has also been used to support individual needs; e.g. a laptop for a year 9 student and individual rewards as part of a behaviour management plan for a year 11 student with complex behavioural needs.

### **Trips and Visits**

It is the belief of the school that all students should have equal opportunity to attend trips and visits, regardless of personal circumstance or need. As a result those in financial difficulty are assisted with funding the cost of any trips or visits. Those with additional needs or disabilities are supported by TAs, when necessary, to enable them to take part. This year students have attended a variety of day trips including a trip to London. There have also been residential trips to The Manor, Italy and Belgium.