

USA

1920-1973

Revision booklet

Use the headings on the following pages to make revision notes/cards and ensure you revise regularly and thoroughly.

You also need to make sure you know how to answer the different question styles. Look at the examples in this pack and at the practise questions you have done and had marked.

Part 1; 1920's boom period.

1. What was the 'boom', give examples of things that changed/developed?
2. Why was there a boom in the 1920's?
 - Republican policies (tariffs etc)
 - Mass production
 - Mass marketing and advertising
 - Hire purchase
 - Stock market boom
3. Henry Ford and motor industry (and how they helped the boom)
4. 1920's development in entertainment...
 - What changed?
 - Why?

5. Who didn't benefit from the Boom?

- Farmers
- Workers in older industries
- Unemployed people
- African Americans and immigrants

6. Position of women in 1920's.....

- Things that changed
- Things that stayed the same

7. Immigration laws

- Reasons why
- 1917
- 1921
- 1924

8. Red Scare

9. Palmer Raids

10. Sacco and Vanzetti

11. KKK

- Who targeted?
- Membership?
- Activities?
- Why successful in 1920's?

12. Prohibition....

- What and when?
- Why?
- Effects?
- Why failed?

13. Reasons for Depression and Wall Street Crash 1929

14. Effects of Depression

- Unemployment
- Banks
- Homelessness
- Businesses
- Farmers

15. Hoover's response to the Depression and effect on his reputation, give 3 examples...

16. Bonus Marchers and effect on Hoovers reputation

17. Roosevelt's election as President

- When
- Why (beliefs, promises, election campaign)

18. New Deal

- 100 days
- Fireside chats
- Banking crisis and Emergency Banking Act
- Aims of New Deal
- Alphabet Agencies (give 1 example of each of the following and what it achieved)

Help for farmers:

Help for unemployed:

Help for needy (hungry/homeless):

Help for industry:

2nd New Deal:

19. Effects of New Deal

- Workers
- Unemployment and the economy
- Women
- African Americans

- Native Americans
- New Society
- Farmers

20. Opposition to New Deal

- Republicans
- Business
- Radical politicians (give eggs)
- Supreme court

21. Success of New Deal and Roosevelt's contribution as president?

22. Entertainment/popular culture in the 1930's

- Radio
- Sport

- Cinema
- Comic books
- Main changes from 1920's and why?

23. Impact of WW2

- Wartime production and exports
- Lend Lease
- Economic recovery
- War Bonds
- Effects on African Americans
- Effects on women

24. Causes of post-war prosperity/economic boom

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-
-

25. Effects of post-war boom/ American Dream

- House building
- Car ownership
- Shopping/consumerism
- Advertising
- Living standards
- Population growth

26. Changes to entertainment/popular culture in 1950's

- Teenagers
- Rock and roll
- Impact of television

27. McCarthyism

- What was it?
- Why?

- What happened?

- Effects?

28. Segregation laws and their effects on African Americans

29. Key Civil Rights events

- Brown v Board of Education
- Montgomery Bus Boycott
- Little Rock
- Sit-ins
- Freedom rides
- March on Washington

30. Role and importance of Martin Luther King

31. Role and importance of Malcolm X and Black Power

32. Civil Rights Act 1964

33. Selma 1965

34. Voting Rights Act 1965

35. Civil Rights Act 1968

36. Policies of JFK and President Johnson

- Aims of 'Great Society'
- 'Great Society' laws and who they helped
- How effective?

37. Changes for women in 1960's and 70's

- 1963
- 1966
- 1967
- Late 1960's
- 1972
- 1973

38. Effects of changes

- Positive
- Negative

Question types

1. How does interpretation A differ from interpretation B? (4 marks)

TIPS...

Read and work out what each interpretation is trying to suggest. Explain what the differences are between what they say. 5 mins.

2. Why might the authors of interpretations A and B have a different interpretation about.....? (4 marks)

TIPS....

Look at who wrote each interpretation, when, where etc (the bit outside the box) and think about why they might have different views. Why did

they write it, who for, when and in what circumstances; why would these things make them have different opinions about the same topic? 5 mins.

3. Which interpretation do you find the most convincing? (8 marks)

TIPS.... 10 mins

3 paragraphs. *1. Use your knowledge to say what parts of interpretation A you find convincing (in other words what do you know to prove it is true or partly true?) and/or not convincing (what do you know that contradicts it or proves it not fully accurate).*

2. Do the same as above for interpretation B.

3. Conclusion; say which one you find most convincing and compare the two to explain why

4. Describe two problems/effects/causes/features etc..... (4 marks)

TIPS..... 5 mins. Identify two problems/effects/features etc and show some understanding of each one.

5 In what ways were.....(8 marks)

TIPS.....10 mins. Identify and explain at least 2 different points (so two paragraphs) in detail with supporting evidence.

6. Which was the most important reason/effect etc of.....

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- (12 marks)

TIPS.....15 mins. 3 paragraphs. 1. Explain the first bullet point and why it was important (with supporting evidence/examples)

2. Explain the second bullet point and why it was important (with supporting evidence/examples)

3. Conclusion. Compare the two to reach a decision on which was most important and why. Why was it more important than the other bullet point, link the two together if you can.

