



Middlewich High School – Learning Map



Subject: Geography

Year: 8 Student:

|                | Topic 1 -<br>World Cities                                       | Topic 2-<br>Weather and Climate                | Topic 3-<br>Living World                                     | Topic 4 –<br>Ice                                   | Topic 5-<br>Energy  |
|----------------|---|--|--|--|---|
| Knowledge<br>1 | Define urbanisation and causes of it                            | How do we record the weather                   | Locate and identify the words different biomes               | What the world looked like during the last ice age | What energy is, and what we use it for                      |
|                | Exploring/securing/enquiring                                    | Exploring/securing/enquiring                   | Exploring/securing/enquiring                                 | Exploring/securing/enquiring                       | Exploring/securing/enquiring                                |
| Knowledge<br>2 | Causes and consequences of rural- urban migration in China      | Explain why weather is so changeable in the UK | The location, climate & importance of the world’s rainforest | Glacial processes                                  | Non- renewable energy- examples, advantages & disadvantages |
|                | Exploring/securing/enquiring                                    | Exploring/securing/enquiring                   | Exploring/securing/enquiring                                 | Exploring/securing/enquiring                       | Exploring/securing/enquiring                                |
| Knowledge<br>3 | Challenges and opportunities of living in a mega city           | Discover the types of rain                     | The challenges facing the worlds rainforests                 | Landforms created by glacial erosion               | Renewable energy- examples, advantages & disadvantages      |
|                | Exploring/securing/enquiring                                    | Exploring/securing/enquiring                   | Exploring/securing/enquiring                                 | Exploring/securing/enquiring                       | Exploring/securing/enquiring                                |
| Knowledge<br>4 | Investigate what it is like to live in a in squatter settlement | Investigate extreme weather in the UK          | The location, climate & importance of the world’s deserts    | Landforms created by glacial deposition            | Nuclear energy, how it works, advantages and disadvantages  |
|                | Exploring/securing/enquiring                                    | Exploring/securing/enquiring                   | Exploring/securing/enquiring                                 | Exploring/securing/enquiring                       | Exploring/securing/enquiring                                |
| Knowledge<br>5 | How cities can be made more sustainable                         | How to read and interpret climate graphs       | People in the desert   | Human uses of glaciated areas                      | Russia’s influence on our energy                            |
|                | Exploring/securing/enquiring                                    | Exploring/securing/enquiring                   | Exploring/securing/enquiring                                 | Exploring/securing/enquiring                       | Exploring/securing/enquiring                                |