Middlewich High School – Learning Map

Subject: **Music** **Year:** **9** Student:

	Topic 1: Dance Music	**Topic 2: Rock and Roll**	**Topic 3: Popular Song**	**Topic 4- Protest Music**	**Topic 5: Video Game Music**	**Topic 6: Performance Challenge**
1	Understand the origins and identify the key features of dance music.	Understand the origins and history of Rock and Roll.	Understand what elements make a good pop song.	Understand the origins and history of protest music.	Understand how music is used in video games and describe common compositional and performance features.	Select a suitable piece to practice and perform.
	Exploring/securing/enquiring	*Exploring/securing/enquiring*	Exploring/securing/enquiring	Exploring/securing/enquiring	Exploring/securing/enquiring	Exploring/securing/enquiring
2	Understand and use key vocabulary.	Identify key features of Rock and Roll music.	Understand and attempt to play a popular chord progression (I, V, VI, IV).	Use a popular chord progression to compose your own protest song.	Perform a game theme with accuracy, expression and style.	Working independently or as part of an ensemble you practice with commitment and focus.
	Exploring/securing/enquiring	Exploring/securing/enquiring	*Exploring/securing/enquiring*	*Exploring/securing/enquiring*	Exploring/securing/enquiring	Exploring/securing/enquiring
3	Compose using music software making good use of the musical elements.	Practice as part of an ensemble with commitment and focus.	Practice as part of an ensemble with commitment and focus.	Write your own protest song lyrics.	Compose a character motif using features commonly found in game music.	Perform with accuracy, expression and style.
	Exploring/securing/enquiring	Exploring/securing/enquiring	Exploring/securing/enquiring	Exploring/securing/enquiring	Exploring/securing/enquiring	Exploring/securing/enquiring
4	Compose a well structured and stylish piece.	Perform with accuracy, expression and style.	Perform with accuracy, expression and style.	Perform with accuracy, expression and style.	Utilize characteristic features of game music to compose your own piece.	Provide constructive feedback using musical terminology.
	Exploring/securing/enquiring	Exploring/securing/enquiring	Exploring/securing/enquiring	Exploring/securing/enquiring	Exploring/securing/enquiring	Exploring/securing/enquiring