



NEWS RELEASE

Chartered College of Teaching appoints seven more teachers to its Council

The Chartered College of Teaching has appointed seven more teachers to join its Council. These appointments were confirmed at the Chartered College's Council meeting, held in London in December 2016.

The seven new additions join the existing Board of Trustees and represent a variety of subjects, phases of education and specialisms. Over 100 individuals applied to join the Chartered College's Council. These appointments were made by a select committee which included Dame Alison Peacock, Chief Executive Designate, and representatives from the Chartered College's founding trustees.



Pictured front row l-r: Natalie Scott, Wendy Pearmain and Jenna Watson. **Standing l-r:** Michael Taylor, Aimee Tinkler, Sarah Lachlann-Dean and Peter Mattock.

Dame Alison Peacock, Chief Executive Designate, Chartered College of Teaching, says, 'I am delighted to welcome our new Council members to the Chartered College. During the interview process, I was thrilled by the commitment to continuing professional development and high standards shown by all of the applicants. Membership of the Chartered College opens in January 2017; we have an exciting challenge ahead to connect the teaching profession across all phases, specialist areas of education and subject disciplines. Our aim is to provide a collective voice for the profession through listening to teachers, providing scholarship opportunities and building regional research communities. Our Council will play a vital role in helping the Chartered College to achieve this.'

Claire Dockar, Chair - Board of Trustees, Chartered College of Teaching, and Lead Practitioner at Lipson Co-operative Academy (Plymouth), adds, 'As Council members, we work closely with the senior management team to oversee the development of the Chartered College. The Council is responsible for engaging teachers, developing future strategy towards growing the membership and helping to join up the wider profession. We have all been working hard over the last 12 months to get the Chartered College to where it is today. I am looking forward to working with our new members and the remaining Council to launch the Chartered College and help it to realise its ambitions for the benefit of teaching, the future of education, and more importantly, our students.'

The seven new Council members are:

Sarah Lachlann-Dean, Dee Banks SEN School (Cheshire)

Sarah is a classroom teacher working with pupils with complex needs. She is currently completing her MA in Leadership and Management for Education.

Peter Mattock, Brocklington College (Leicestershire)

Peter has been teaching for over 10 years in Maths departments in both Oxford and the Midlands. For the last six years, he has led Maths departments, currently working as the Director of Maths and Numeracy in an academy teaching 11-16 year old students.

Wendy Pearmain, Malcolm Arnold Academy (Northamptonshire)

Wendy is a Science Lead Practitioner charged with raising the quality of teaching and learning in Science, across the Academy and directly with the people that she coaches.

Natalie Scott, St. Joan of Arc Catholic School (Hertfordshire)

Natalie is a secondary English teacher with experience across a range of schools and academies. She has volunteered teaching displaced children in the refugee camps of Northern France, and is currently responsible for staff development via her role as Specialist Leader in Education.

Michael Taylor, Middlewich High School (Cheshire)

Michael has been a Science teacher for the last five years, with whole school responsibilities for teaching, learning and staff development. Having achieved a MSc in Teaching and Learning, he is currently completing a PhD exploring assessment policy in Great Britain.

Aimee Tinkler, Carsington and Hopton Primary School (Derbyshire)

Aimee is a classroom teacher with over 14 years' experience in a range of school sizes, catchments and Ofsted categories, across all primary age groups. She is an active Specialist Leader in Education.

Jenna Watson, Minerva Academy (London)

Jenna is an early years coordinator and responsible for leading and overseeing the early years foundation stage. She has taught in Australia, the UK and China.

As the Chartered College of Teaching grows and develops, the representation of Council members will change. This is to allow new members to join the Council and be elected by the wider membership, to ensure a continually diverse and dynamic team to support the teaching profession.

For more information, visit www.chartered.college

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For further information and photographs, please contact:

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Notes to editor:

The new Chartered College of Teaching has been established by Royal Charter, and will succeed and take on the history of the College of Preceptors, originally established in 1846. The Chartered College will work to raise the status of the profession and put it on a par with other respected professions with chartered representation. Our aim is to support teachers gain the expertise they need to maintain genuine excellence – achieving the best outcomes for children and young people.

The Chartered College will combine teacher-led professional standards, a single code of ethics, a platform for knowledge mobilisation and a commitment to continuous professional development that will underpin the professionalisation of teaching.

We are an organisation that will work in partnership with all associations, unions and learned societies to build on the best of practical pedagogy and leadership, combining this with existing and emerging research evidence. The Chartered College stands above party politics, speaking with authority based on evidence about professional issues related to inclusive teaching, curriculum and assessment. We shall represent the expertise of our members whilst always keeping the interest of children, young people and adult learners at its heart.

Membership is voluntary and offers a pathway of professional development to support teachers in their career. Covering all phases of education and subject specialisms, the Chartered College brings together a diverse community of teachers to share ideas and knowledge and provide an independent, authoritative voice for the teaching profession.